

Phụ lục I

KHUNG KẾ HOẠCH DẠY HỌC MÔN HỌC CỦA TỔ CHUYÊN MÔN

(Kèm theo Công văn số 5512/BGDĐT-GDTrH ngày 18 tháng 12 năm 2020 của Bộ GDĐT)

TRƯỜNG: THCS NGUYỄN TRÃI
TỔ: XÃ HỘI

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập - Tự do - Hạnh phúc

KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN MÔN HỌC/HOẠT ĐỘNG GIÁO DỤC MÔN TIẾNG ANH, KHỐI LỚP 7 (Năm học 2022 - 2023)

I. Đặc điểm tình hình

1. Số lớp: 3 ; Số học sinh: 98; Số học sinh học chuyên đề lựa chọn (nếu có):.....

2. Tình hình đội ngũ: Số giáo viên: 2 ; Trình độ đào tạo: Cao đẳng: Đại học: 2; Trên đại học:.....

Mức đạt chuẩn nghề nghiệp giáo viên¹: Tốt: 2; Khá:.....; Đạt:.....; Chưa đạt:.....

3. Thiết bị dạy học: (Trình bày cụ thể các thiết bị dạy học có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Màn hình chiếu + Máy tính		Trình chiếu nội dung các bài học trong chương trình Tiếng Anh	
2	Loa nghe	2	Dạy và học các bài nghe	
...				

¹ Theo Thông tư số 20/2018/TT-BGDĐT ngày 22/8/2018 ban hành quy định chuẩn nghề nghiệp giáo viên cơ sở giáo dục phổ thông.

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4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập (Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú
1				
2				
...				

II. Kế hoạch dạy học²

1. Phân phối chương trình

STT	Bài học (1)		Số tiết (2)	Yêu cầu cần đạt (3)
1	Introduction and ways to prepare the lessons at home		1	By the end of this lesson, Ss will be able to: 1. Knowledge - Have an overview of textbook English 7. 2. Core Competence - Know how to prepare for each section of one unit at home and communicate some simple expressions in class and in reality. 3. Personal qualities: - Love learning English, have the right ways to learn English and actively participate in learning activities.
2	Unit 1 HOBBIES	Getting started	7	By the end of this lesson, Ss will be able to: 1. Knowledge: - Use the words related to hobbies and verbs of liking and
3		A closer look 1		
4		A closer look 2		

² Đối với tổ ghép môn học: khung phân phối chương trình cho các môn

5		Communication		disliking to talk about different hobbies; - Pronounce correctly the sounds /ə/ and /ɜ:/. - Use present simple tense - Use the lexical items related to the topic ‘Hobbies’. - Talk about likes and dislikes. - Read for specific information about a hobby. - Listen for specific information about one’s hobby. - Write a paragraph about her hobbies. 2. Core competence - Develop communication skills and creativity. - Be collaborative and supportive in pair work and teamwork. - Be active in class activities. - Develop presentation skills. - Develop self-study skills. 3. Personal qualities: - Be ready to describe and give opinions about hobbies. - Be more interested in new hobbies. - Be encouraged to take up a new hobby if they haven’t had one. - Be more creative when doing the project. - Be friendly and kind towards their friends.
6		Skills 1		
7		Skills 2		
8		Looking back & Project		
9	Unit 2 HEALTHY LIVING	Getting started	7	By the end of this lesson, Ss will be able to:. 1. Knowledge: - Use the words about healthy activities and health problems. - Pronounce the sounds /f/ and /v/ correctly - Recognise and write simple sentences - Ask for and give help tips - Talk about how to deal with some health problems. - Read for general and specific information about <i>acne</i>
10		A closer look 1		
11		A closer look 2		
12		Communication		
13		Skills 1		
14		Skills 2		
15		Looking back & Project		

				<ul style="list-style-type: none"> - Listen for general and specific information about Healthy Habits. - Write a passage to give advice on how to avoid viruses. <p>2. Core competence</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities. - Practice giving advice on how to avoid viruses. - Develop presentation skill. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be ready to talk about <i>Healthy living</i> - Know some daily activities whether good or bad for health - Be ready to know the words about healthy activities and health problems. - Love their bodies, gain confidence again after getting know some common knowledge about acne and know how to avoid viruses. - Apply the health tips to themselves and improve their self-care skills. - Be responsible and hard working. - Be benevolent and responsible. - Be more creative when doing the project
16	Unit 3 COMMUNITY SERVICE	Getting started	7	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use the words related to communities service. - Pronounce the sounds /t/ ; /d/ and / id/ correctly - Use the past simple to talk about past activities - Give compliments
17		A closer look 1		
18		A closer look 2		
19		Communication		
20		Skills 1		
21		Skills 2		

22		Looking back & Project		<ul style="list-style-type: none"> - Read for general and specific information about Community activities at school - Talk about the reasons why Ss join different community activities. - Listen for general and specific information about some community activities and their benefits. - Write an email about community activities one did last summer. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and creativity and enhance awareness of preserving the culture - Be collaborative and supportive in pair work and teamwork - Actively join in class activities. - Develop presentation skill. - Develop critical thinking skill. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Raise students' awareness of the need to keep their neighbourhood green. - Develop self individual skill to help community. - Be responsible, benevolent and hard working. - Be more creative when doing the project.
23	REVIEW 1	Language	2	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Revise the language they have learnt and the skills they have practised in Units 1,2,3 - Revise the words related to hobbies and verbs of liking and disliking; healthy activities and health problems; and words related to community activities;
24		Skills		

				<ul style="list-style-type: none"> - Pronounce the sounds /ə/, /ɜ:/, /f/, /v/, /t/, /d/, /ɪd/ correctly in isolation and in context; - Revise the present simple tense, past simple to talk about past activities; - Revise how to ask for and give health tips; how to give compliments. - Practice reading for general and specific information. - Practice listening for specific information. - Practice write a passage about community activities. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Raise students' awareness of the need to keep their neighbourhood green. - Be benevolent and responsible. - Have good attitude for their studying.
25	UNIT 4 MUSIC AND ARTS	Getting started	2	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Have an overview about the topic Music and arts - Use the vocabulary to talk about Music and arts - use the lexical items related to the topic Music and arts; - pronunciation: pronounce and recognize the sounds /f/ and /ʒ/. <p>2. Core competence</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities
26		A closer look 1		

			3. Personal qualities - Be ready to know the words about music and arts - Develop self-study skills
27	Revision (Unit 1-3)	1	By the end of this lesson, Ss will be able to:. 1.Knowledge: -Review vocabulary related to the topics: hobbies, healthy living, community service, the pronunciation, Grammar, -Practice reading for general and specific information. -Practice listening for specific information. - Rewrite the sentences so as its meaning keeps unchanged, Write complete sentences from the words given, Circle A, B, C or D which is not correct in standard English. 2. Core Competence: - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study and self-do test skills. 3. Personal qualities: - Be benevolent and responsible. - Obey teachers and share the study with their friends. - Be aware of preparing for the mid-term test.
28	The Mid- first term test (60 minutes)	1	By the end of this lesson, Ss will be able to:. 1. Knowledge - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. 2. Core Competence: - Read and listen for general and specific information. -Write complete sentences using words and grammar notes learnt in units 1-3.

			<ul style="list-style-type: none">- Write sentences with the grammars and structures students have learnt.- Develop self-study competence. 3. Personal qualities <ul style="list-style-type: none">- Be serious to do the mid-term test.-Be careful and confident in doing test	
29	UNIT 4 MUSIC AND ARTS	A closer look 2	5	By the end of this lesson, Ss will be able to:. 1. Knowledge <ul style="list-style-type: none">- Know how to recognize and write comparisons with <i>like, different from, (not) as ... as</i>:- Learn how to deal with some ways of expressing preferences- Read for specific information about traditional art.- Talk about a musical performance at their school.- Listen for specific information about street painting.- Write an informal letter of invitation. 2. Core Competence: <ul style="list-style-type: none">- Develop communication skills and creativity.- Be collaborative and supportive in pair work and team work.- Actively join in class activities- Develop presentation skills.- Develop self-study skills 3. Personal qualities : <ul style="list-style-type: none">- Be fond of different types of music and arts.- Love traditional arts more.- Be responsible , benevolen and hard-working- Be more creative when doing the project
30		Communication		
31		Skills 1		
32		Skills 2		
33		Looking back & Project		
34	UNIT 5 FOOD AND DRINK	Getting started	7	By the end of this lesson, students will be able to 1. Knowledge: <ul style="list-style-type: none">- Use the words related to the the topic <i>Food ànd Drink</i>
35		A closer look 1		
36		A closer look 2		

37		Communication		<ul style="list-style-type: none"> - Pronounce the sounds /n/ and /ɔː/ correctly. - Use some/ a lot of and lots of to talk about quantity - Ask and answer about prices - Read for specific information about a typical traditional food. - Talk about a popular food or drink - Listen for specific information about the eating habits. - Write a paragraph describing eating habits. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Be collaborative and supportive in pair work and team work - Actively join in class activities - Develop communication skills and creativity. - Develop presentation skills. - Develop self-study skills <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Promote pride in the values of Vietnamese culture. - Develop love for family and traditional food and drink. - Develop healthy eating habits and awareness of balanced diets - Be proud of the homeland - Be more creative when doing the project
38		Skills 1		
39		Skills 2		
40		Looking back & Project		
41	UNIT 6 A VISIT TO A SCHOOL	Getting started	7	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use the words related to the topic <i>A Visit to a school</i> - Pronounce the sounds /tʃ/ and /dʒ/ correctly; - Use the prepositions of time and place - Ask for details - Read for specific information about a famous school - Talk about one's school - Listen for general and specific information about school
42		A closer look 1		
43		A closer look 2		
44		Communication		
45		Skills 1		
46		Skills 2		
47		Looking back & Project		

				<p>activities.</p> <ul style="list-style-type: none"> - Write a paragraph about outdoor activities at one's school. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop communication skills and creativity - Develop presentation skill - Develop critical thinking skill - Develop self-study skills <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be awareness of healthy living, collaborative and supportive in pair work and team work. - Be more creative when doing the project - Be aware of taking part in outdoor activities at school. - Be proud of some famous schools in Viet Nam.
48	REVIEW 2	Language	2	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Revise words related to music and arts; food and drinks; to school facilities and school activities; - Revise pronouncing the sounds: /f/, /tʃ/, /ʒ/, /dʒ/, /v/, /ɔ:/ correctly - Revise reuse of comparison: some a lot of, lots of, prepositions of time and place; - Express preferences; - Asks and answers about prices; - Ask for details. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness; - Be collaborative and supportive in pair work and teamwork;
49		Skills		

			<ul style="list-style-type: none"> - Actively join in class activities. 3. Personal Qualities: <ul style="list-style-type: none"> - Develop self-study skills. - Be benevolent and responsible. - Be ready to do the exercises.
50	Revision (Unit 1-6)	2	By the end of this lesson, Ss will be able to: 1. Knowledge <ul style="list-style-type: none"> - Revise the words related to hobbies and verbs of liking and disliking; healthy activities and health problems; and words related to community activities; music and arts; food and drinks; to school facilities and school activities. - Pronounce the sounds /ə/, /ɜ:/, /f/, /v/, /t/, /d/, /ɪd/ /ʃ/, /tʃ/, /ʒ/, /dʒ/, /p/, /ɔ:/ correctly in isolation and in context. - Revise the present simple tense, past simple to talk about past activities; comparison: some a lot of, lots of, prepositions of time and place. - Revise how to ask for and give health tips; how to give compliments. - Ask and answer about prices. - Practice reading for general and specific information. - Practice listening for specific information. - Practice writing a passage about community activities. 2. Core Competence <ul style="list-style-type: none"> - Develop communication skills and cultural awareness. - Be collaborative and supportive in pair work and teamwork. - Develop self-study skills. 3. Personal Qualities: <ul style="list-style-type: none"> - Raise students' awareness of the preparation for the test. - Be benevolent and responsible.
51			

52	The First term test (60 minutes)	1	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. - Develop self-study competence. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be serious to do the first semester test.
53	The First term test (Speaking)	1	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> -Use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. - Talk about personal information. - Ask and answer the questions related to the topic studens have learnt. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Develop a speaking test. - Develop communication skill and cooperation. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be confident and comfortable when speaking English. - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly. - Be positive for the next tests.
54	Correction of The First term test	1	<p>By the end of this lesson, Ss will be able to:</p>

		1. Knowledge - Consolidate the knowledge of unit 1-6 2. Core Competence - Co-operate and self – study. - Evaluate Ss’ test. - Have experiences for designing the next mid-term test. 3. Personal Qualities - Be positive for the next tests. - Be aware of the ways to complete the test correctly.
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HỌC KÌ II

STT	Bài học (1)		Số tiết (2)	Yêu cầu cần đạt (3)
55	UNIT 7 TRAFFIC	Getting started	7	By the end of this lesson, Ss will be able to: 1. Knowledge - Use the words related to the topic Traffic - Pronounce the sounds: /aɪ/ and /eɪ/ correctly - Use It to indicate distance - Use should and shouldn't - Learn how to ask and answer about means of transport and some strange traffic rules. - Read for general and specific information about some rules. - Talk about obeying traffic rules - Use the lexical items related to the topic <i>Traffic</i> - Listen for general and specific information about traffic problems in a city - Write a paragraph about traffic problems. 2. Core Competence - Develop communication skills and cultural awareness
56		A closer look 1		
57		A closer look 2		
58		Communication		
59		Skills 1		
60		Skills 2		
61		Looking back & Project		

				<ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Develop awareness of understanding the road signs and obeying the traffic rules - Be concerned to the local traffic - Be benevolent and responsible - Develop awareness of travelling in town/city. - Be more creative when doing the project
62	UNIT 8 FILMS	Getting started	7	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use the words related to the topic Films - Pronounce the sounds /ɪə/ and /eə/ correctly, - Use Although/ Though to express contrasting ideas between to pieces of information in the same sentence, - Use However to contrast ideas in two sentences, - Accept and decline suggestions, - Read for specific information about a film review, - Talk about a films, - Listen for specific information about a film, - Write a paragraph about one's favorite film. <p>2. . Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Develop presentation skill and cultural awareness - Develop critical thinking skill - Be collaborative and supportive in pair work and team work - Actively join in class activities
63		A closer look 1		
64		A closer look 2		
65		Communication		
66		Skills 1		
67		Skills 2		
68		Looking back & Project		

				<ul style="list-style-type: none"> - Develop self-study skills <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be aware of learning new words related to the topic “Films” - Be aware of watching suitable films for their age. - Love cultures and arts - Be more creative when doing the project
69	UNIT 9 FESTIVALS AROUND THE WORLD	Getting started	6	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use the words related to types of festivals and festival activities - Pronounce two- syllable words with correct stress - Use Yes- No questions - Express disappointment - Lexical items related to the topic “Festivals”: names of different festivals around the world. - Read for specific information about an unusual festival - Talk about a fesstival that someone join - Listen for specific information about a festival - Write an email to describe a festival <p>2. Core Competence</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop presentation skill and creativity - Develop critical thinking skills - Develop self-study skills <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be proud of the festivals in their countries - Be responsible for preserving and promoting the festivals
70		A closer look 1		
71		A closer look 2		
72		Communication		
73		Skills 1		
74		Skills 2		

			<p>around the world.</p> <ul style="list-style-type: none"> - Be more flexible and creative when taking part in some festivals. - Be more creative when doing the project - Have good attitude for the unusual festivals. - Show their love to the festivals in the world.
75	Revision (Unit 7-9)	1	<p>By the end of this lesson, Ss will be able to:.</p> <p>1.Knowledge:</p> <ul style="list-style-type: none"> -Review vocabulary related to the topics of Unit 7-9 : the pronunciation, Grammar points, -Practice reading for general and specific information. -Practice listening for specific information. - Rewrite the sentences so as its meaning keeps unchanged, Write complete sentences from the words given, Circle A, B, C or D which is not correct in standard English. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. - Develop self-do test skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be benevolent and responsible. - Have good attitude for their studying. - Obey teachers and share the study with their friends. - Be aware of preparing for the mid-semester test.
76	The Mid- second term test (60 minutes)	1	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-9.

				- Use grammar notes learnt in units 7-9. 2. Core Competence . - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt - Develop self-study competence. 3. Personal qualities: - Be serious to do the mid-term test.
77	UNIT 9 FESTIVALS AROUND THE WORLD	Looking back & Project	1	By the end of this lesson, Ss will be able to gain: 1. Knowledge Review the vocabulary and grammar of Unit 9 Apply what they have learnt (vocabulary and grammar) into practice through a project 2. Core competence - Develop communication skills and creativity - Develop presentation skill - Develop critical thinking skill - Be collaborative and supportive in pair work and team work - Actively join in class activities 3. Personal qualities - Be more creative when doing the project - Develop self-study skills
78	REVIEW 3	Language	2	By the end of this lesson, Ss will be able to: 1. Knowledge: -Revise the language they have learnt and the skills they have practised in unit 7-9. - Review the pronunciation of the sounds learnt Unit 7-9 (/ai/ and /ei/) and unit 8 (/ɪə/and//eə// and the pronunciation of two syllable words learnt in unit 9
79		Skills		

				<ul style="list-style-type: none"> - Review the meanings of road signs. - Review the words related to traffic, films and festivals - Review the grammatical points learnt in units 7-9, connectors (though/ however/should/ shouldn't and Yes/No-questions) <p>2.Competence:</p> <ul style="list-style-type: none"> - Practise speaking, listening, reading and writing skills. - Be collaborative and supportive in pair work and teamwork. - Use vocabularies and grammatical points related units 7-9 to do exercises. - Develop critical thinking skill - Develop self-study skills <p>3. Qualities:</p> <ul style="list-style-type: none"> - Obey teachers and share the study with their friends. - Be responsible and hard working - Have good attitude for their studying.
80	UNIT 10 ENERGY SOURCES	Getting started	7	<p>By the end of this lesson, Ss will be able to:</p> <p>1.Knowledge:</p> <ul style="list-style-type: none"> -Use the words related to types of energy sources -Pronounce three- syllable words with correct stress - Use the present continuous - Ask for explanations - Read for specific information about types of energy sources - Talk about the advantages and disadvantages of different resources - Listen for specific information about how to save energy at home - Write a paragraph about how to save energy at home. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills, creativity and energy- saving
81		A closer look 1		
82		A closer look 2		
83		Communication		
84		Skills 1		
85		Skills 2		
86		Looking back & Project		

				<p>awareness.</p> <ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Practice reading, listening and speaking skills - Develop presentation skills - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be benevolent and responsible - Be aware of saving energy - Be more creative when doing the project
87	UNIT 11 TRAVELLING IN THE FUTURE	Getting started	7	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use the words related to future means of transport - Say sentences with correct stress. - Use the future simple to talk about future activities and make predictions. - Use possessive pronouns correctly. - Make predictions - Read for general and specific information about a future car. - Talk about why a means of transport will / won't be popular. - Listen for general and specific information about some future means of transport. - Write about the advantages of a future means of transport. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize how to use simple future tense for future activities. - Develop communication skills. - Be collaborative and supportive in pair work and team work. - Actively join in class activities. - Develop self-study skills.
88		A closer look 1		
89		A closer look 2		
90		Communication		
91		Skills 1		
92		Skills 2		
93		Looking back & Project		

				3. Personal <i>Qualities</i>: <ul style="list-style-type: none"> - Be interested in future means of transport. - Be aware of the importance and advantages of future means of transport. - Be ready to know the words about future means of transport. - Be more creative when doing the project
94	UNIT 12 ENGLISH- SPEAKING COUNTRIES	Getting started	7	By the end of this lesson, students will be able to: <p>1. <i>Knowledge</i>:</p> <ul style="list-style-type: none"> – Use the words about the people and places in English-speaking countries; – Ask questions with the correct rising and falling intonation; – Use articles correctly; – Express amazement; - Read for specific information about New Zealand; -Talk about Scotland - Listen for information about a tour of a city -Write a diary entry a tour of a city <p>2. <i>Core Competence</i>:</p> <ul style="list-style-type: none"> - Develop communication skills, creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop presentation skills - Develop critical thinking skill - Develop self-study skills. <p>3. Personal <i>Qualities</i>:</p> <ul style="list-style-type: none"> - Be benevolent and responsible - Raise students’ awareness of the need to learn languages/ English. - Be more creative when doing the project
95		A closer look 1		
96		A closer look 2		
97		Communication		
98		Skills 1		
99		Skills 2		
100		Looking back & Project		

				- Have good impression of English-speaking countries.
101	REVIEW 4	Language	2	By the end of this lesson, students will be able to: 1. Knowledge - Revise and practice on the vocabulary items and grammar points Ss have already studied in Units 10, 11, 12. - revise vocabulary related to the topic Our houses in the future, Our greener world, Robots, the pronunciation of stress, rhythm, tone they have learnt in units 10, 11, 12. - revise how to use verbs, the comparative and superlative adjectives, articles, the first conditional sentence. - Practice reading for general and specific information. - Describe your future house and persuade your group members to live in it. - Practice listening for specific information. - Write a paragraph. 2. Core Competence - Develop communication skills and creativity. - Be collaborative and supportive in pair work and team work. - Actively join in class activities - Develop critical thinking skill - Develop self-study skills. 3. Personal Qualities: - Be confident and ready for the final test of the second term. - Be love their future houses and aware of protecting the environment. - Be responsible and hard working.
102		Skills		
103	Revision (Unit 9-12)		1	By the end of this lesson, students will be able to: 1. Knowledge - Revise the language they have learnt and the skills they have

			<p>practised in unit 7-12.</p> <ul style="list-style-type: none"> -Review the pronunciation of the sounds learnt Unit 7-12 and the pronunciation of two syllable words learnt in unit 9. - Review the meanings of road signs, review the words related to films and festivals. - Review the grammatical points learnt in units 7-12, connectors (though/ however/should/ shouldn't and Yes/No-questions). <p>2. Core Competence</p> <ul style="list-style-type: none"> - Practise speaking, listening, reading and writing skills. - Be collaborative and supportive in pair work and teamwork. - Use vocabularies and grammatical points related units 7-12 to do exercises. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Obey teachers and share the study with their friends. - Be responsible and hard working. - Be aware of preparing for the second-semester test.
104	The Second term test (60 minutes)	1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Develop self-study competence. - Read and listen for general and specific information. - Write sentences with the grammars and structures students

			have learnt 3. Personal Qualities: - Be serious to do the second semester test.
105	The Second term test (Speaking)	1	By the end of this lesson, students will be able to: 1. Knowledge - Use the functional language in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. - Talk about personal information. - Ask and answer the questions related to the topic students have learnt. 2. Core Competence - Develop communication skill and cooperation. - Evaluate Ss' test and Ss' studying in the second semester 3. Personal Qualities: - Be confident and comfortable when speaking English. - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly.

2. Chuyên đề lựa chọn (đối với cấp trung học phổ thông)

STT	Chuyên đề (1)	Số tiết (2)	Yêu cầu cần đạt (3)
1			
2			
...			

(1) Tên bài học/chuyên đề được xây dựng từ nội dung/chủ đề/chuyên đề (được lấy nguyên hoặc thiết kế lại phù hợp với điều kiện thực tế của nhà trường) theo chương trình, sách giáo khoa môn học/hoạt động giáo dục.

(2) Số tiết được sử dụng để thực hiện bài học/chủ đề/chuyên đề.

(3) *Yêu cầu (mức độ) cần đạt theo chương trình môn học: Giáo viên chủ động các đơn vị bài học, chủ đề và xác định yêu cầu (mức độ) cần đạt.*

3. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	60 phút	Tuần 10	1. Knowledge - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. 2. Core Competence: - Read and listen for general and specific information. 3. Personal qualities - Be serious to do the mid-term test.	<i>viết (trên giấy)</i>
Cuối Học kỳ 1	60 phút	Tuần 18	1. Knowledge - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. - To use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. - Talk about personal information. - Ask and answer the questions related to the topic students have learnt. 2. Core Competence - Read and listen for general and specific information.	<i>viết (trên giấy) và thực hành nói</i>

			<ul style="list-style-type: none"> - Write sentences with the grammars and structures students have learnt. - Develop a speaking test. - Develop communication skill and cooperation. 3. Personal qualities: <ul style="list-style-type: none"> - Be serious to do the first semester test. - Be aware of the ways to complete the speaking test correctly. - Be confident and comfortable when speaking English. 	
Giữa Học kỳ 2	60 phút	Tuần 26	1. Knowledge <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-9. - Use grammar notes learnt in units 7-9. 2. Core Competence <ul style="list-style-type: none"> - Read and listen for general and specific information. 3. Personal qualities: <ul style="list-style-type: none"> - Be serious to do the mid-term test. 	<i>viết (trên giấy)</i>
Cuối Học kỳ 2	60 phút	Tuần 35	. Knowledge <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. - To use the functional language in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. 	<i>viết (trên giấy) và thực hành nói</i>

			<ul style="list-style-type: none"> - Talk about personal information. - Ask and answer the questions related to the topic students have learnt. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. - Develop a speaking test. - Develop communication skill and cooperation. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the second semester test. - Be aware of the ways to complete the speaking test correctly. - Be confident and comfortable when speaking English. 	
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III. Các nội dung khác (nếu có):

Sinh hoạt Câu lạc bộ Tiếng Anh.

Thi OTE cấp trường và bồi dưỡng dự thi huyện.

P. HIỆU TRƯỞNG
(Ký và ghi rõ họ tên)

Tam Mỹ Đông, ngày 22 tháng 9 năm 2022
TỔ TRƯỞNG
(Ký và ghi rõ họ tên)

Phan Thị Thanh Tuyền

Nguyễn Hành